

2017

International Workshops & Events Profile

LAUREL HIGH GLOBAL SCHOOL

Laurel High Global believes that a true global education is only possible when there is an exchange of learning and experience beyond borders. This is why we invite the best minds in arts and education across the world to conduct workshops exclusively for our students. Here are the highlights of International Workshops of academic year 2017-18

Laurel High Global School is an International school with a vision



to create Global citizens and future leaders with 21st century competencies in a learner friendly and inspiring environment.

The mission is to foster the innate potential of each student in an inspiring and stimulating learning environment, cultural diversity and social responsibility to become responsive citizens with local and global concerns.

Laurel High Global creates opportunities blending experiential learning with state of art and education for both students and parents to change their prospective of preparing students towards global competition and understand how we are interconnected to be a Global Citizen. This needs opportunities that engage students and improve their learning and intercultural awareness. We focus on themes of real interest to encourage every student's innate ability to explore, research and record.

23rd January to 3rd February Art Workshop on Education for Global Citizenship



A flagship event to
begin academic year-
2017-18, conducted by
Ms. Van Steveninck
Edith Marguerite
Louise.
She is a renowned
artist from
Amsterdam,
Netherlands who is
popularly known as
“SHUNYAM”

Laurel High Global School presented its flagship event to begin this year on a high note - Global Citizenship through Art & Painting Workshop for Children. To start off with, we had a 10 day art and painting workshop which was conducted by Ms. Van Steveninck Edith Marguerite Louise. She is a renowned artist from Amsterdam, Netherlands who is popularly known as SHUNYAM. She has organised and conducted exhibitions and art shows all over Netherlands, Europe, Japan, India and America since 1980. She is an expert painter and writer of children's books. She also conducts workshops for children across the globe and promotes joyful learning among children.

It is very important to understand why school should implement art education in the first place. What are the connections between children's exposure to the performing arts and their intellectual and social development? According to numerous studies, the performing arts create a powerful positive impact on children in various ways (Einarsdottir, Dockett, and Perry 2009).



Engaging learners with arts help them attain higher levels of achievement since their mind, heart and bodies are completely involved. It takes a lot of process to imagine a larger picture of small toy and canvas which is

almost 100 times larger than the actual source provided. This is an authentic learning experience for them.

While learning in other disciplines may often focus on development of a single skill or talent, the arts regularly engage multiple skills and abilities. This nurtures the development of cognitive, social, and personal competencies. Students participating in arts organizations' programs have higher self-esteem than high school students who are not involved in the arts.(Fiske 1999).

Creating an artwork is a personal experience. The student draws upon his or her personal resources to generate the result. By engaging his or her whole person, the student feels invested in ways that are deeper than knowing the answer.(Mark 2013).

At Laurel High Global School, Art Program organised for children influenced and promoted out of box thinking, consistency and creativity in generating new ideas and brings them to life with new approaches.



As Einstein truly said that true sign of intelligence is not knowledge but imagination, the foundation stone of Laurel High Global School education system is “ART & CREATIVITY “, helping us to build

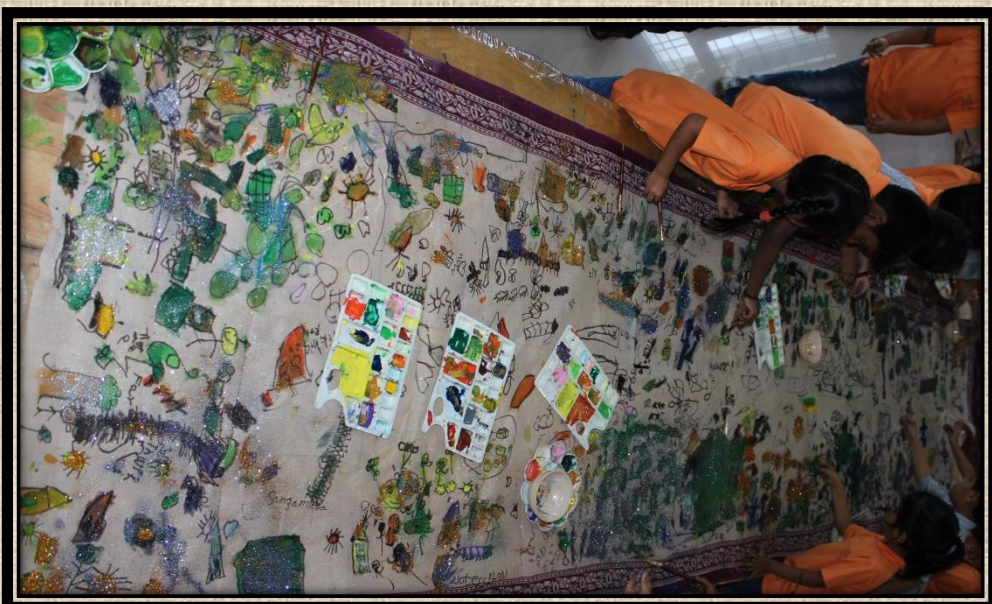


self-confidence and explore out of box thinking due to creative approach towards any discipline which in turn boost both scholastic and non-scholastic achievements.

Exposures to International experts of the field help children to improve themselves towards simple and different approaches towards any situation they come across.

We all know every child is born with creative potential. Educational institute plays a major role in early learning programs and later school years in order to nurture creativity potential and support resourceful problem-solving, imaginative thinking, and transference of skills and knowledge to new experiences.

This institutional profile on “INTERNATIONAL ART WORKSHOP” should help to understand how arts participation helps young children to develop strong social and emotional skills. How various art forms impacts learning and benefit children’s learning in language and literacy, math and science, and most importantly in social-emotional development.



EXPLORING IMAGINATIONS ON PLAIN SARI BY GRADE UKG!



Beautiful creative “Sea Animals” made by LKG students using craft papers and acrylic paints